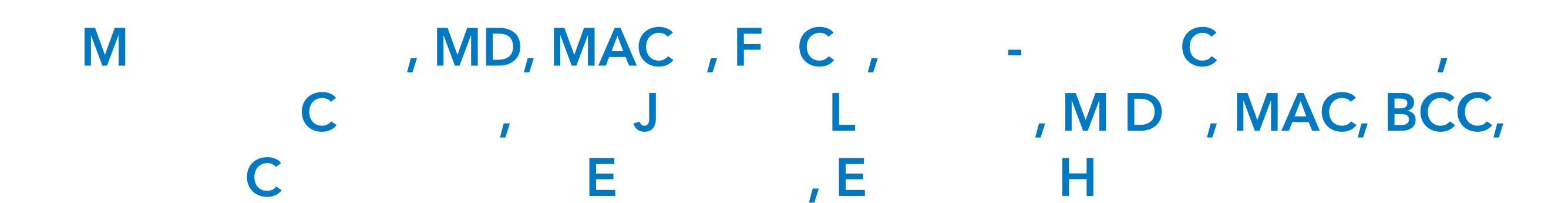


Walking in Our Patients' Shoes-Toward Empathy, Well-being, and Better Patient Care



The University of Tennessee College of Medicine added patient simulations to their residency curriculum to improve patient-physician communication and relationship skills, enabling sustainable holistic care and better health outcomes.

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- Expose the learner to the influence of the social determinants of health.
- Offer the learner experiential awareness of the challenges faced by patients and